

University of Arkansas – Fort Smith
5210 Grand Avenue
P. O. Box 3649
Fort Smith, AR 72913–3649
479–788–7000

General Syllabus

ECD 1103 Child Growth and Development

Credit Hours: 3 **Lecture Hours:** 3 **Laboratory Hours:** 0 hours

Prerequisite: None

Prerequisite or Corequisite: ECED 1401 Early Childhood Field Experience I, ECD 1003 Foundations of Early Childhood Education

Effective Semester: Fall 2013

I. Course Information

A. Catalog Description

Students will become familiar with environmental and hereditary effects on the cognitive, affective, psychomotor, and sociolinguistic development of typically and atypically developing children from conception to middle childhood (conception through age 8) with diverse cultural backgrounds within and outside of the United States. The students will be introduced to methods used to observe and evaluate children's development and recognize possible delays in development. Practical application of theory is provided through a variety of hands-on experiences and observations. There will be five hours of observation to be completed in this class as instructed by the instructor. Child Development 5-8 will be embedded in this class.

B. Additional Information - None

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Compare theories related to child development from conception to middle childhood (conception to age 8).
2. Differentiate between the physical, cognitive, social/emotional and language characteristics of infants, toddlers, pre-school and school-age children
3. Document observations of infants, toddlers, pre-school and school-age children and connect to the Arkansas Frameworks.
4. Examine the biological and environmental factors influencing child development from conception to middle childhood (conception to age 8).
5. Analyze how culture, family and society influence growth and development from conception to middle childhood (conception to age 8)

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Communication Skills

Students will refine their abilities to make verbal and written presentations.

Ethics

Students will demonstrate a respect for teachers, colleagues, and peers. As students learn the developmental stages of children they will learn confidentiality and how to maintain a professional relationship about knowledge of children and how they grow and develop as individuals.

Global and Cultural Perspectives

Students will learn about cultural and learning differences as a major focus of this course.

Technological Skills

Students will use the computer to do online research concerning the various diverse populations as a component of a summary paper.

III. Major Course Topics

- A. The Young Child: Birth through Age Eight
- B. Learning: Birth through Age Eight
- C. Prenatal and Infancy Periods
- D. The Toddler Developing Toward Independence
- E. The Pre-K/K: Ages Three through Six
- F. The Primary Child: Growth and Development Ages 6 through 8